

Information for and structure of the Quality recognition report

I – GENERAL INFORMATION	
Name of the school	Universidade Lusófona de Humanidades e Tecnologia
Name of the programme	BSc. Urban and Territorial Planning / Urbanismo e Ordenamento do Território 1st Cycle
Address	Campo Grande, 376, 1749 - 024 Lisbon - Portugal
Website	www.urbanismo-portugal.net http://www.ulusofona.pt/
Official representative of the school	Professor Mario Moutinho mcmoutin@gmail.com
Contact person	Prof. Filipa Antunes filipa.oliveira.antunes@gmail.com

II – OBJECTIVES OF THE PROGRAMME	
Level of university education/degree	1st Cycle
Duration of the study in the programme	6 semesters
Profile of graduates	The Department of Urbanism recognizes the Dublin Descriptors (EHEA archive Bologna Process, Joint Quality Initiative). <i>Licenciatura</i> (Licentiate) degree is awarded to students who: - have demonstrated knowledge and understanding in a field of study (Urban and Territorial Planning) that builds upon general secondary education and is typically at a level supported by advanced textbooks; such knowledge provides an underpinning for a field of work or vocation, personal development, and further studies to complete the first cycle; - can apply their knowledge and understanding in occupational contexts; - have the ability to identify and use data to formulate responses to well-defined, concrete and abstract problems; - can communicate about their understanding, skills and activities, with peers, supervisors and clients; - have the learning skills to undertake further studies with some autonomy.
Scientific objectives/knowledge offered	The main objective of this undergraduate cycle of studies is to provide trained professionals competent for the practice of urbanism with a global and general understanding of the main areas of Urban and Territorial Planning. The program is orientated to enable the students to interpret the territory, according to the countries' context, and to use instruments that enable territorial planning and management with a focus on the improvement of people' quality of life. The program also aims to offer the students a vision of the professional planner, able to valorize the inter-professional dialogue and work with communities.
Professional objectives/skills offered	In addition to the legally defined competencies for this level of education, students must acquire the following competencies which should allow for the critical and socially responsible exercise of the profession. In general this includes the capacity to analyze, understand and solve urban and planning problems at adequate scales. It includes the following specific skills and competencies: a. Consistent knowledge of and analytical capacity on urban and territorial

	realities enabling professionals to find adequate solutions to the practice of urban planning within the European urban and planning policies framework; b. Prepare programs and actions of different nature, plans, projects, reports which contain the best solution to problems of urban development, presenting them in the best possible form so as to be understood by technical staff, policy decision makers and citizens; c. Use adequate technological resources for the diagnostic and search of solutions and their adequate representation from a perspective of integration with other scientific areas and their specific technological resources; d. Translate the acquired knowledge into public policies; e. Ability to work in a multidisciplinary environment, adapting the teams to each situation as regards the ethics intrinsic to the profession; Measurement of compliance: Achievement of objectives and understanding of the acquired skills is done through continuous monitoring of students and information provided by teachers on their participation in the training modules. The final evaluation work, which represents a cross-curricular evaluation of the taught curricular units, allows for a comprehension of each student's specific skills. This leads to a process that is conducted individually, with reference to the student's research interest, but ensuring an identification and approach of the subjects and topics dealt with during the training
Requirements for entering the programme (previous education profile)	*National access requirements: Having completed the 12th grade; A score higher than 95 points (range 0-200), in one of the following entrance exams: 03 Drawing 10 Descriptive Geometry 18 Portuguese *Special requirements for those over the age of 23: Having completed 23 years of age by the 31st of December of the previous year Those not fully qualified to access higher education via national access (if they have undertaken and been approved in the entrance test for the college they want to enter, they are entitled to the referred access).
Standard presentation (optional)	(if applicable)

III – CONTEXT and CONTENTS	
Position in the academic environment: country, university, department	The area of Urban Planning has been present at ULHT since its foundation, in 1991. Together with the areas of Political Science, Information Science and Mathematics, it formed the original core which would give rise to that which is at present the largest private University in the country. The Lusophone University is currently the only institution of higher education in Portugal with BSc, MSc, and PhD in Urban Planning, whose contents are based on formal international recommendations and guidance documents and proposals on the matter, mainly by ICTP (1985 and 1995) and AESOP. The teaching of Urban Planning in Portugal is not sufficiently consolidated, to some extent because of the competition from traditional corporative interests such as Architecture, Civil Engineering and Geography, like in many other countries.

	Consequently, the department publicly refers to Portuguese, European and international documents and agreements, clarifying the specificity of Urban Planning • National and International Standard Classification of Education- ISCED / CNAEF • Definition of Urban Planning and Land Services. Reference 71.11.3 Statistical Office of the European Communities Operation 2007: Revision of NACE and CPA, transcribed into the Portuguese legislation. • UNESCO - ISCED Fields of Education and Training 2013 (ISCED-F 2013) The field of Urban Planning is carried out in the Department of Urban Planning, which is part of the Faculty of Social and Human Sciences, and is represented in its Scientific and Pedagogic Councils. The R&D activities of the Department are conducted within the scope of the Centre for Research in Sociourbanism (CRSU). The contribution of CRSU is based on 5 areas of research and teaching: Natural Environment and Urban Landscape; Built Environment, Infrastructures, Equipments and Transport; Applied Urbanism and Urban Design; Society, Governance and Land Use Management; Education, Territory and Planning; This centre is in process of integration in the Interdisciplinary Research Centre for Education & Development(CeiED) - Urbanism research line http://www.ceied.ulusofona.pt/
Accreditation obtained (if applicable)	A3ES Accreditation Agência de Avaliação e Acreditação do Ensino Superior A3ES The National Agency for Assessment and Accreditation of Higher Education is a full member of the European Association for Quality Assurance in Higher Education -ENQA).
Team	Filipa Antunes (Directora of the Departament of Urbanism) PdD Urban Planning - Universidade Lusófona Lisbon Fernanda Magalhães PHD in Architecture and Planning - University College Of London Mário Moutinho PhD In Anthropology /Geography -Université Paris VII Jussieu (1983) Carlos Smaniotto Costa PhD in Landscape Architecture and Environmental Planning - University of Hannover Diogo Mateus PdD in Urban Planning - Universidade Lusófona, Lisbon José Antonio Oliveira Master in Regional and Local Planning – Lisbon University Zoran Roca PhD in Human Geography, University of Zagreb Carlos Vieira Faria PhD in Urban and Rural Sociology – UNL New University of Lisbon Vicente Eduardo del Rio do Nascimento PhD in Arquitecture and Urbanism – University of São Paulo Ana Cláudia da Costa Pinho

	PhD in Urban Planning – Technical University of Lisbon Rogério Manuel Loureiro Gomes PhD in Environment Science- UNL New University of Lisbon Sofia F. Franco PhD in Economy - University of California, Santa Barbara -----//----- José Antonio Oliveira Master in Regional and Local Planning – Lisbon University Eduardo Rojas M.Phil. in Urban and Regional - University of Edinburgh Noe Maria Duarte Civil Engineer - Instituto Superior Técnico Lisbon Teresa Craveiro Master in Urban and regional Planning- Instituto Superior Técnico Lisbon Nuno Patricio PhD Candidate en Urbanism - Universidade Lusófona Lisbon Joana Gonçalves PhD Candidate en Urbanism - Universidade Lusófona Lisbon Manuela Carrasco BSc in Geography – University of Lisbon																																																						
Programme structure	1. Curriculum <table><thead><tr><th colspan="3">Study Plan</th></tr><tr><th>1st Year /</th><th></th><th>ECTS</th></tr></thead><tbody><tr><td>Computer-aided Urban Design</td><td>1st Semester</td><td>4</td></tr><tr><td>History of Territory and the City</td><td>1st Semester</td><td>5</td></tr><tr><td>Modelling and Drawing Workshop</td><td>1st Semester</td><td>5</td></tr><tr><td>Physical Aspects of Territory</td><td>1st Semester</td><td>4</td></tr><tr><td>Population Studies and Urbanism</td><td>1st Semester</td><td>4</td></tr><tr><td>Rural and Urban Sociology</td><td>1st Semester</td><td>4</td></tr><tr><td>Urban Regional Analysis</td><td>1st Semester</td><td>4</td></tr><tr><td>Fundamentals of Urban Ecology and Sustainability</td><td>2nd Semester</td><td>4</td></tr><tr><td>Graphic Representation Techniques for Urbanism</td><td>2nd Semester</td><td>4</td></tr><tr><td>Introduction to Contemporary Thought</td><td>2nd Semester</td><td>4</td></tr><tr><td>Regional and Urban Economics</td><td>2nd Semester</td><td>4</td></tr><tr><td>Topography and cartography</td><td>2nd Semester</td><td>4</td></tr><tr><td>Urbanism Laboratory I</td><td>2nd Semester</td><td>6</td></tr><tr><td>Option 1</td><td>2nd Semester</td><td>4</td></tr><tr><td colspan="2">2nd Year /</td><td>ECTS</td></tr><tr><td>Geographic Information Systems and Urbanism I</td><td>1st Semester</td><td>4</td></tr></tbody></table>	Study Plan			1st Year /		ECTS	Computer-aided Urban Design	1st Semester	4	History of Territory and the City	1st Semester	5	Modelling and Drawing Workshop	1st Semester	5	Physical Aspects of Territory	1st Semester	4	Population Studies and Urbanism	1st Semester	4	Rural and Urban Sociology	1st Semester	4	Urban Regional Analysis	1st Semester	4	Fundamentals of Urban Ecology and Sustainability	2nd Semester	4	Graphic Representation Techniques for Urbanism	2nd Semester	4	Introduction to Contemporary Thought	2nd Semester	4	Regional and Urban Economics	2nd Semester	4	Topography and cartography	2nd Semester	4	Urbanism Laboratory I	2nd Semester	6	Option 1	2nd Semester	4	2nd Year /		ECTS	Geographic Information Systems and Urbanism I	1st Semester	4
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	Law for Urban Planning	1st Semester	4
	Territorial Planning	1st Semester	4
	Transportation Infrastructures and Urbanism	1st Semester	4
	Urban Planning Management	1st Semester	4
	Urbanism Laboratory II	1st Semester	6
	Elements of Landscape and Urbanism	2nd Semester	4
	Energy and Communication Infrastructures and Urbanism	2nd Semester	4
	Geographic Information Systems and Urbanism II	2nd Semester	4
	Sanitation Infrastructures and Urbanism	2nd Semester	4
	Theory of Urbanism	2nd Semester	4
	Urbanism Laboratory III	2nd Semester	6
	Option 2	1 st Semester	4
	Option 3	2nd Semester	4
	3rd Year /		ECTS
	Assessment and Monitoring in Urbanism	1st Semester	4
	Citizenship and Public Participation in Urbanism	1st Semester	4
	Laboratory of Urban Rehabilitation	1st Semester	6
	Plan Management	1st Semester	4
	Public Territorial Policies	1st Semester	4
	Urbanism and Administration	1st Semester	4
	Urbanism and Heritage	1st Semester	4
	Applied Urbanism Laboratory	2nd Semester	10
	Contemporary Territory Issues	2nd Semester	4
	Strategic Planning	2nd Semester	4
	Transport Planning	2nd Semester	4
	Urban Development in a Rural Environment	2nd Semester	4
	Urbanism Applied Seminar	2nd Semester	4
	2. Number of credits		
	3. ECTS if applicable 180		
Methods of teaching	Critical thinking on the topics covered by the program, stirring a debate oriented with the collaboration of teachers, provides the foundation to understanding the issues under discussion and, gradually, the recognition of methods and formulation of theories that develop broad knowledge in Urbanism. Recognizing that it is important to allow the student to acquire specific skills, which act as enhancers of critical thinking, these are adequate to the purpose of fostering knowledge of theories and methods which allow an understanding of the professional practice of urbanism that, alert to developments in the urban space, to references to international and local needs, will provide technicians and decision makers with the appropriate tools to improve the quality of living while respecting cultural, natural and social values. Organization: The Bachelor programme comprehends a total of 180 ECTS (European Credits		

	Transfer System), taught in 6 semesters.
Title(s) awarded (single, double, multiple degree)	Bsc (1st Cycle) in Urbanismo e Ordenamento do Território (Urban and Territorial Planning)
Students in the programme	1. Number (total/per year): 45
	2. Percentage of international students: 30%
	3. Examples of countries of origin: Angola, Cape Verde, Brazil, and European Erasmus students

IV – EUROPEAN AND INTERNATIONAL DIMENSION IN TEACHING

In the courses (max. 50 words each)	1. International comparative planning There are several programs in Europe with a similar structure such as: City and Regional Planning - September 2014 entry BA (Hons) - single Oxford Brookes University, Department of Planning file:///C:/Users/p885/Downloads/TDE_UG_Planning_web.pdf BSc Urban Planning, Design & Management The Bartlett School of Planning http://www.bartlett.ucl.ac.uk/planning/programmes/undergraduate/bsc-urban-planning-design-management Also there are several programs in the USA and in Canada with a similar structure such as: Association of Collegiate Schools of Planning (ACSP), Guide to Undergraduate and Graduate Education in Urban and Regional Planning 20th Edition - 2014 http://www.acsp.org/sites/default/files/20th-Edition-ACSP-Guide-FINAL.pdf <u>Baccalauréat en urbanisme</u> Université de Montréal <u>Baccalauréat en urbanisme</u> Université du Québec à Montréal
	2. European Spatial Planning The Department of Urbanism is committed to critical issues of particular relevance to the sustainability and public policy debate. To offer guiding principles and better coordinate the research efforts, five teaching & research areas are recognized, which encompass the broadest range of issues the management of territory is faced with, at national and European level. The research areas are: 1. Natural Environment and Urban Landscape 2. Built Environment, Infrastructures, Equipments and Transport 3. Applied Urbanism and Urban Design 4. Society, Governance and Land Use Management 5. Education, Territory and Planning 6. <i>Instrumental area</i> of Information Technology for Urbanism These areas are central to the contemporary debate on the urban and territorial planning issues, and are present in the majority of European documentation and orientation tools, produced by the Council of Europe, European Commission agencies, such as the European Commission's Directorate General (DG) for Regional and Urban Policy, and other European instances of social and territorial coordination on these matters. These five areas of work structure the three study cycles, with the level of

	development and depth suited to each cycle.
	3. Other
In the practical activities (max. 50 words each)	1. Placement periods abroad (localities, length, percentage of students) BSc does not have a specific placement program. Students must use the university Support Service to Job Creation and Training, (SACEE), which provides support to students and graduates in the areas of Professional Internship , Volunteer service, Counselling and preparation for entering the labour market; Organization of sessions/events aimed at bringing students and graduates into the labour market
	2. Workshops abroad (localities, length, number of students) The National Forum Urban Planning and Municipalities was created to bring the reality of municipalities, and in particular the situation of urban planning, closer to the academia, enabling knowledge and practices to be exchanged. Events lasting 2 to 3 days are organized to enable the local urban planning reality to be known, and they are always organised in partnership with Municipalities. (10 events held / 20-30 students)
	3. Study tours (localities, length, percentage of students) The Department regularly organizes various study trips in the country according to the needs of the different courses. Every year it also organises a major visit abroad so as to foster students' contact with other urban planning realities. All visits are prepared in coordination with local partners, usually universities with which ULHT and the Centre have signed cooperation protocols. 2014 London, UCL Bartlett School – London's approaches to Planning 2011 New York, California Polytechnic University USA – New urban projects in New York 2010 Amsterdam and Almere, Holland, Reinwardt Academy, Urban Planning and Sustainability 2009 São Paulo, Brazil, São Paulo University, Rehabilitation and Urban Management
	4. Other
In other activities (max. 50 words each)	The Urban Planning Department publishes “Revista Lusófona de Urbanismo Malha Urbana” full text on-line with an editorial board; it also publishes books and other materials, and organizes public exhibitions (under reorganization) The Department has a pedagogical web site www.urbanismo-portugal.net
In the final thesis and/or project	1. Comparative or European topics for the thesis No final project at BSc.
	2. Projects in foreign countries No final project at BSc
	3. Possibility to submit in different languages No final project at BSc
	4. Other
Involvement of foreign teachers	1. Visiting professors Yes

	2. Guest lecturers Yes
	3. Other forms of involvement (reviewers, evaluators, jury members ...) Not specific to BSc Level
Language(s) of tuition	(monolingual / which languages, multilingual/which combination of languages) Portuguese
V – INSTITUTIONAL EUROPEAN AND INTERNATIONAL DIMENSION	
International institutional collaborations (max. 50 words each)	1. Active cooperation agreements (specify type of cooperation) Exchange of Faculty, students IUAV University of Venice, Polytechnic University of California, CALPOLY San Louis Obispo CA-USA Brazilian Institute of Municipal Administration IBAM, Brazil Technical University of Dresden IOER, Germany Universidade Federal do Rio de Janeiro UFRJ Brazil Mackenzie Presbyterian University of São Paulo, Brazil University of Florence Institut Canadien des Urbanistes
	2. Erasmus (specify number of agreements, institutions, number of incoming and outgoing students) Germany, HafenCity Universität Hamburg (HCU) Germany, Universität Kassel Austria, Leopold- Franzens- Universität Innsbruck Belgium, Université Catholique de Louvain (UCL) - Architectural Engineering, and Urbanism (LOCI) Spain, UNIVERSITAT DE GIRONA - Escola Politècnica Superior Greece, University of Thessaly Italy, Università Degli Studi di Firenze Italy, Università IUAV di Venezia Italy, Università degli Studi di Genova Poland, Cracow University of Technology Poland, West Pomeranian University of Technology Szczecin Romania, Ion Mincu University of Architecture and Urbanism Turkey, Gazi University - Faculty of Architecture Turkey, Izmir University of Economics incoming 2-4 students per semester outgoing 1-2 annually
	3. Joint courses No
	4. Joint diplomas No
	5. Mobility of students (capacity) Erasmus program
	6. Mobility of staff (capacity) No mobility of staff at Bsc level
	7. Summer schools Yes Desenho Urbano Sustentável partnership FAAP-Brazil / DEP Urbanism Summer 2014 AESOP European Urban Summer School 2011
	8. Intensive programmes No
	9. Distance learning http://itunes.apple.com/pt/institution/universidade-lusofona-humanidades/id420880787

	10. Other
VI – EUROPEAN AND INTERNATIONAL DIMENSION IN RESARCH	
Research programmes/projects with European scope	At BSc level there are no specific research activities, although students can participate in the activities of the <i>Centre for Research in Sociourbanism</i> http://www.urbanismo-portugal.net/apresentacao/centre-research-sociourbanism
Research programmes/ projects with European funding	Not applicable
Other	(max. 50 words)
VII OPTIONAL INFORMATION HIGHLIGHTING DISTINCTNESS OF THE PROGRAMME	
(max. 300 words)	